Examination System Academic Planning 2017-18

Primary Department (I-V)

As per the guidelines issued by C.B.S.E., the school is implementing Continuous and Comprehensive Evaluation (C.C.E.). The objective of implementing C.C.E. is to facilitate holistic learning in a stress-free environment in the school . C.C.E. focuses at identifying the talents of the learner and to empower him/her with positive inputs.

Classes (I and II): Students will be awarded grades on the basis of their performance in the class rooms. The assessments will be done independently in three Terms.

Term I	April'15-August'15	
Term II	September'15-December'15	
Term III	January'16-March'16	

Classes (III-V): The assessment and evaluation during the academic session will be done independently In three terms.

Term I	April'15-August'15	
Term II	September'15-December'15	
Term III	January'16-March'16	

Assessment in the subjects will be done on the basis of Oral tests / Projects / Models / Activities conducted both formally and informally (without prior intimation and during class-room teaching-learning process).

Reading & Listening skills of Language and Class Performance (notebook maintenance and class room interaction) of the subjects will be tested informally during each Term. Evaluation will be done on the basis of cycle tests conducted during each Term.

The assessment and evaluation done during each term will be converted into grades based on 5-point scale as given below:

given below.		
90% - 100%	A*	Outstanding
75% - 89%	A	Excellent
56% - 74%	В	Very Good
35% - 55%	С	Good
Below 35%	D	Scope for Improvement

The students will also be assessed on the basis of their performances in co-scholastic areas (Art, Dance, Music, Good reading and Computers) on 5-piont scale as mentioned above. Achievement record of the student shell be given at the end of each term. Students will be assessed for General Awareness during all the Terms. Important Note

The Evaluation of the students of classes I to V is done according to the C.C.E guidelines given by the C.B.S.E.

1. There are 3 evaluations in one academic year.

- 2. It is mandatory for all students to appear for all the evaluations. However in case of serious illness it is advisable that the students take medical leave.
- 3. If an evaluation day is declared a holiday, the next working day will automatically be the evaluation day for that particular subject.

Examination Pattern and Promotion Policy for

Classes I – V: Examination Pattern and Promotion Policy: As per existing system. No change is proposed. **Classes VI – VIII**

Assessment Structure for classes VI to VIII

Scholastic Area: The assessment structure and examination for classes VI to VIII have been prepared in view of the provisions of RTE-Act 2009 and comprises of two terms i.e. Term-1 and 2 as explained below:

Subjects	TERM-1(100 marks) (1st half of the session) 20 marks Periodic Assessment + 80 marks for Half Yearly Exam		TERM – 2 (100 marks) (2nd half of the session) 20 marks Periodic Assessment + 80 marks for Yearly Exam	
Language - 1 Language - 2 Mathematics Science Social Science Any other Subjects	PA 20 marks Periodic Test 10 marks with syllabus covered till announcement of test dates by school Note Book Submission 5 marks at termend Sub Enrichment Activity of 5 marks at term - end	Half Yearly Exam · Written exam For 80 marks with syllabus covered till announcement of Half Yearly exam dates by school	PA 20 marks Periodic Test 10 marks with syllabus covered till announcement of test dates by school Note Book submission 5 marks at termend Sub Enrichment activity of 5 marks at term-end	Yearly Exam Written exam for 80 marks with syllabus coverage as below: Class VI: 10% of 1st term covering Significant topics + entire syllabus Of 2nd term Class VII: 20% of 1st term covering Significant topics + entire syllabus Of 2nd term Class VIII: 30% of 1st term covering significant topics + entire syllabus Of 2nd term Class VIII: 30% of 1st term covering significant topics + entire syllabus Of 2nd term.

The Eight point grading scale for measuring Scholastic Areas (VI-VIII) is given below:

Marks Range	Grade
91 - 100	A1
81 - 90	A2
71 - 80	B1
61 - 70	B2
51 - 60	C1
41 - 50	C2
33 - 40	D
32 and below	E(Needs Improvement)

A	Outstanding
В	Very good
С	Fair

The three point Co-Scholastic areas (VI-VIII) is as follows:

Classes IX- X

Assessment structure for classes IX to \boldsymbol{X}

1. Scholastic Area

Total 100 marks				
	00.74	20 Marks (Internal Assessme	ent)	
Subject	80 Marks (Board/Final Examination)	Periodic Test (10 Marks)	Notebook Submission (5 Marks)	Subject Enrichment Activity (5 Marks)
		(i)	(ii)	(iii)

Language 1	School/Board will conduct Annual Examination for 80	Periodic written	This will cover	Speaking and listening skills
Language 2	marks in each subject covering 100% syllabus of the subject.	Test, restricted to three in each subject in an	RegularityAssignment	Speaking and listening skills
Science	Marks and Grades both will be awarded for Individual	Academic Year. Average of the best two tests to be	Completion Neatness &	Practical Lab work
Mathematics	subjects. 9-point grading will be	taken for final marks submission	upkeep of notebook	Maths Lab Practical
Social Science	followed.			Map Work and Project Work

2. The Eight point grading scale for measuring Scholastic achievements is given below:

Grade	Marks Range
A1	91 - 100
A2	81 - 90
B1	71 - 80
B2	61 - 70
C1	51 - 60
C2	41 - 50
D	33 - 40
E(Failed)	32 and below

3. Co- Scholastic Activities:

School will promote co-curricular activities for the holistic development of the student. These activities will be graded on a 5-point grading scale (A to E) and will have no descriptive indicators. No upscaling of grades will be done.

Activity	To be graded on a 5-point scale (A-E) in school
Work Education or Pre-Vocational Education	By the concerned Teacher
Art Education	By the VA/PA or the concerned teacher
Health & Physical Education (Sports / Martial Arts / Yoga / NCC etc.)	By the PE Teacher

4. The five point grading scale for measuring Co-Scholastic achievements is given below:

Grade	Grade Points
A	4.1- 5.0
В	3.1- 4.0
С	2.1- 3.0
D	1.1- 2.0
Е	0- 1.0