## Class I

Syllabus 2022-2023

## SUBJECT: ENGLISH

| Month | Topic - Literature Course book | Topic - Cornerstone <br> Grammar book | Activity/Assessment |
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| APRIL <br> Working days- <br> 18 | *Recap of 2, 3, 4 letter blend sound words <br> and short sentences. <br> *Reading practice of short sentences and <br> stories <br> *This/ That sentences <br> *Fill in the missing vowel and complete the <br> word | L1 The Alphabet <br> L2 Special Letters <br> L3 Alphabetical Order | Activity- Tell the class about yourself- name, class you <br> study in, place where you live, father's name, one thing <br> you love to do. |
|  | L1 First Day of School <br> *New words <br> *Naming words <br> *fill in missing vowel and complete the word. | L4 Naming words <br> L5 Names of Animals <br> and Birds. <br> Names of Animal babies, <br> sounds and homes. | Activity- Use of greeting words- Role Play- Pair Work- <br> Be friends who meet in the morning, talk to each other. |
| MAY <br> Working days- <br> 09 | Composition- My self <br> L2 Meena makes a friend <br> *Names of shapes <br> *Names of colours <br> *Pronouns- he, she, it | (2) |  |


| JULY <br> Working days- <br> 20 | Composition- Describe an object <br> L3 Mary had a little mouse (poem) <br> *use of this/ that <br> *opposites <br> Composition- Describe an animal | L6 Names of Things <br> L7One and Many | Activity- (ART Integration) - Draw Mary's little mouse <br> and colour it. |
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|  | L4 The story of a cloud <br> *days of the week <br> * use of is, am, are | Activity- Look at the picture and name the things you <br> can see in the picture. |  |
| AUGUST <br> Working days- <br> 20 | L5 Cats sleep anywhere (poem) <br> *animal sounds <br> *animal homes <br> *animal gender | L8 Special names <br> Poem Fun <br> Girl and boy <br> L9 He, she, it, they | Activity- Make an ID card for your pet by writing its <br> name, owners name, address, phone no. |
| SEPTEMBER <br> Working days- <br> 22 | L6 I want a garden <br> $*$ one and many <br> *Make words from the letters given | Activity- (Think- Pair- Share -Letter cards given to <br> each child) Make new words from the letters given to <br> you. |  |
| Activity- (Speaking Skill) - Tell the class about your |  |  |  |
| likes and dislikes. |  |  |  |


| Month | Topic - Literature Course <br> book | Topic - Cornerstone <br> Grammar book | Activity/Assessment |
| :--- | :--- | :--- | :--- |
| OCTOBER <br> Working <br> days-14 | L9 The Missing Ring <br> * Use of These/ Those | Names of days and <br> months <br> L12 A, An <br> L13 Action Words | Activity- (Speaking Skill) - Share your experiences with peer <br> group of when you lost something so what did you do, how did <br> you find it. |
| NOVEMBER <br> Working <br> days-21 | L10 Parrots in my Garden <br> (poem) <br> * collective nouns <br> *Pronouns- I, they, you, we | In the Park <br> Shopping <br> L14 Am, Is, Are <br> People who help us <br> L15 What is happening | Activity- Guess me right- (Speaking Skill) - <br> Describe an animal without naming it for your friends to guess it. <br> Tell how the animal looks, what it eats, what is its home called <br> and any special thing about it. |
|  | L11 The Ugly Duckling <br> *opposites <br> *animal babies <br> *articles- a/ an | Activity- Describe any one animal you like, its features, its place <br> of living etc. |  |
| DECEMBER <br> Working <br> days-21 | L12 All about Dolphins <br> *sentence and its punctuation | L16 Has, Have <br> Polite Words <br> L17 This is, That is <br> My Family | Activity- (Speaking Skills) - If you were a sea animal, which one <br> would you like to be and why? |
|  | L13 Blue and Yellow Mixing <br> (Activity- Art Integration) | *names of professions <br> *use of 'and' | L14 The Little Engine That <br> Could <br> *polite words <br> *prepositions |
| JANUARY <br> Working <br> days-16 | L18 These are, Those are <br> Who will be the king? <br> L19 on. In, under | Activity-(Speaking Skills) - Describe your train journey, what <br> did you like the best about it, what didn't you like? Express <br> yourself. |  |


| FEBRUARY <br> Working <br> days-20 | L15 Samira's Awful Lunch <br> (Science Integration) <br> *doing words | L20 Over the wall <br> A Day in the Park <br> Make a pair <br> L21 Sentences <br> L22 Capital letters and <br> full stop <br> Arif's Birthday Gifts <br> The Greedy Dog | Activity- (Science Integration) - Make a healthy meal plan for <br> one day. Pick the food that you like the best but should be healthy. |
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| MARCH | REVISION and EXAMS |  |  |

## SUBJECT: HINDI

| क्र. सं. | माह एवं दिन | पाठ्यपुस्तक <br> नई आशाएँ | बाल हिंदी व्याकरण | गतिविधियाँ |
| :---: | :---: | :---: | :---: | :---: |
| 1. | अप्रैल (18) | पाठ - वर्णमाला | पाठ - आओ कहानी सुनें | - चार्ट पेपर पर वर्णमाला निर्माण <br> - अक्षर ज्ञान (शुद्ध उच्चारण) |
| 2. | मई (9) | पाठ - मात्राएँ- (अ) उपवन चल, पाठ - (आ - । ) - <br> बाज़ार जा , | पाठ - हमारी भाषा | - शब्द खेल <br> - आ की मात्राओं के स्पष्ट उच्चारण का खेल |
| 3. | जुलाई (20) | $\begin{aligned} & \text { पाठ - (इ) - } \\ & \text { पिकनिक } \\ & \text { पाठ - (ई) - तितली } \\ & \text { बच गई } \end{aligned}$ | पाठ - वर्णमाला, <br> पाठ - मात्राएँ | - खेल के मैदान में कक्षा के विद्यार्थियों का छोटे से पिकनिक का आयोजन |


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| 4. | अगस्त (20) | पाठ - (3) - फुदकी चुहिया <br> पाठ - (ऊ) - जादू के जूते | पाठ - नाम वाले शब्द <br> पाठ - एक अनेक | - पशु - पक्षियों के बारे में सामूहिक चर्चा |
| 5. | सितंबर (22) | पाठ- (ए) - परेश और बेला <br> पाठ - (ऐ) - पैसे का थैला | पाठ - पुरुष- स्त्री | लालच विषय पर कहानी कहना |
| 6. | अक्ट्बर (14) | $\begin{aligned} & \text { पाठ - (ओ) - सोनू } \\ & \text { का सपना } \end{aligned}$ | पाठ - काम वाले शब्द | - चित्र देखकर कथा कहना |
| 7. | नवंबर (21) | पाठ - (औ) - औना <br> और पौना <br> पाठ - (अं) - मोती | पाठ - उलटे अर्थ वाले शब्द | - ज़रूरतमंद लोगों की सहायता के बारे में सभी बच्चो के विचार जानना |


|  |  | का कंगन |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 8. | दिसंबर (21) | पाठ - माँ कि अँगूठी पाठ - चिड़ियों का मेला | पाठ - मास और ऋतुएँ | - अच्छी आदतों को a4 शीट पर लिखना व कक्षा में सुनना |
| 9. | जनवरी (16) | पाठ - चुनमुन और सिलबिल | पाठ - पशु पक्षियों की बोलियाँ | - चित्र वर्णन |
| 10. | फरवरी (20) | कहानी पूरी करना | पाठ -लेखन <br> पाठ - कहानी पढना और लिखना | - नारा लेखन <br> - हिंदी भाषा में शुभकामना हेतु कार्ड लिखना |



|  |  | *Taller and Shorter <br> * Thicker and Thinner <br> * Heavier and Lighter <br> * Nearer and Farther <br> * On-under, Top-bottom, Inside- outside |  |
| :---: | :---: | :---: | :---: |
| MAY/9 | Ch3 - Numbers - one to nine and zero <br> Ch4 - Numbers from 10-20 <br> MENTAL MATH <br> Ch4 - Comparison of numbers | *Rhyme time <br> *Number 1 <br> * Number 2 <br> * Number 3 <br> * Number 4 <br> * Number 5 <br> * Number 6 <br> * Number 7 <br> * Number 8 <br> * Number 9 <br> * Complete the series <br> *Number names <br> *ZERO <br> * Number 11 <br> * Number 12 <br> * Number 13 <br> * Number 14 <br> * Number 15 <br> * Number 16 <br> * Number 17 <br> * Number 18 <br> * Number 19 <br> *Number Names <br> *Place value <br> * Fill in the missing numbers <br> *Comparison of Numbers <br> *Count and Write <br> * Draw more, less and equal <br> *More than/Less than/equal to <br> *Number line <br> *Greatest and Smallest <br> *Before, After and Between <br> *Counting backwards <br> * Ascending and Descending order | 1. Read and sing your numbers <br> 2. Number setup <br> 3. Balloon on work <br> 4. Drawing <br> competition |


| JULY/20 | Ch5 - Ordinal numbers <br> Ch6 - Shapes <br> MENTAL MATH <br> Ch11 - Ordinal and Cardinal numbers | * Jungle Fun <br> *Position <br> *Car Race <br> *Story time <br> *2-D Shapes (Square, Rectangle, Triangle, etc.) <br> *3 - D shapes (Cube, Cuboid, Cone, etc.) <br> *Sleeping lines <br> *Standing lines <br> *Slanting lines <br> *Curved lines <br> *Guessing the shapes <br> *Sides and Corners | 1. Spatial sense <br> 2. Robot Making <br> 3. Race <br> 4. Puzzle |
| :---: | :---: | :---: | :---: |
| AUGUST/20 | Ch7-Patterns <br> Ch8 - Numbers from 1 to 100 <br> MENTAL MATH <br> Ch3 - Number 1 to 100 <br> Ch10 - Patterns | *Patterns <br> *Patterns by colouring <br> *Patterns by drawing <br> * Complete the series <br> *Patterns in everyday life <br> *Number 1 to 100 <br> *Place value <br> *Number Name <br> *Random Counting <br> *Greatest ad Smaller Number <br> *Number Chain <br> *Comparison of numbers <br> *Numbers just after, just before and comes in between <br> *Counting Backward <br> *Ascending and Descending order | 1. Quiz <br> 2. Pattern building <br> 3. Numbering the track <br> 4.Real to Reel |
| SEPTEMBER/22 | Ch9 - Measurement of Length Ch10 - Addition <br> MENTAL MATH <br> Ch5 - Addition <br> Ch9 - Worksheets | *Longer and Shorter <br> *Handspan <br> *Pace <br> *Cubit <br> *Footspan <br> *Fingers <br> *Addition of single digit numbers <br> *Count How Many? <br> *Number line <br> *Number Combination <br> *Addition by counting forward <br> *Addition of 2- digit numbers <br> *Adding 1 and Adding 0 | 1.Long or Short <br> 2. Number combining <br> 3. Measuring on surface <br> 4. Matchstick bundle to place value |


| OCTOBER/ 14 | Ch10 - Addition REVISION FOR EXAM | *Addition - Order Property | 1. Order to add |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { NOVEMBER / } \\ & 21 \end{aligned}$ | Ch11 - Subtraction Ch12 - Money MENTAL MATH Ch6 - Subtraction Ch14 - Money | *Taken away <br> *Number line <br> *Subtracting 2 - digit numbers <br> *Subtracting 1 digit number from a 2 - digit number <br> *Subtracting 1 <br> * Subtracting 0 <br> *Indian Currency <br> *Going Shopping <br> *Addition | 1. Abacus <br> 2. Numbers taken away 3.Shop to purchase |
| $\begin{aligned} & \text { DECEMBER / } \\ & 21 \end{aligned}$ | Ch13 - Odd and Even Numers Ch14 - Skip Counting MENTAL MATH <br> Ch12-Counting | *Pairing <br> *Odd number <br> *Even number <br> *Skip counting <br> * Skip counting by 2's <br> * Skip counting by 5's <br> * Skip counting by 10 's <br> *Complete the patterns <br> *Counting backward | 1. Steps to count <br> 2. Jumping track <br> 3. Pairing the objects |
| JANUARY / 16 | Ch 15 - Multiplication <br> Ch16 - Measurement of weight <br> Ch17 - Measurement of Capacity <br> MENTAL MATH <br> Ch7- Addition and Subtraction | *Count how many? <br> *Building tables <br> *Table of 2 <br> *Table of 3 <br> *Building Tables using a number grid <br> *Balance <br> *Pan Balance <br> *Heaviest and Lightest things/objects <br> *Story time <br> *Different types of container <br> *Dropper <br> * Cup <br> *Mug <br> *JUG <br> *Bucket | 1. Collect empty jars of various sizes and shapes and let your child explore and compare how much they hold by pouring water from one jar to another. <br> 2. Use a growth chart to mark your child's height. <br> 3. Count how many steps it takes from one end to another in your room. |


| FEBRUARY / | Ch18 - Measurement of time <br> Ch19 - Calendar <br> MENTAL MATH <br> Ch8 - Time and Calendar | *Morning <br> *Evening <br> *Night <br> *Afternoon <br> *Minute <br> *Hour <br> *Longer and Shorter time <br> *Week names <br> *Months Name <br> *Festivals <br> *Jumble letters <br> *Rhyme time | 1.Telling the time <br> Make your kiddo <br> activities and <br> puzzles based on <br> learning time so <br> that they can grasp <br> the concept faster. <br> 2. Month to mark |
| :--- | :--- | :--- | :--- |
| MARCH / 20 |  | *Count and write <br> *less and more <br> *how to handle data? <br> MENTAL MATH <br> Ch-13 - Data Handling |  |

## SUBJECT: ENVIRONMENTAL STUDIES

TEXTBOOK: Environmental Studies (Viva Education)

| MONTH | NO. OF DAYS | TOPIC | SUBTOPIC | PROJECT /ACTIVITY |
| :---: | :---: | :---: | :---: | :---: |
| APRIL- MAY | 18-9 | L-1 About Me <br> L-2 My Body <br> L-3 My Sense Organs | - Knowing about self <br> - Knowing about body parts <br> - Functions of some body parts <br> - Functions of Sense Organs | - Self-Introduction <br> - Functions of Our Body ACTIVITY: <br> - Fruity Sense <br> - Sound Corner |
| JULY | 20 | L-4 Looking After My Body <br> L-5 The Clothes We Wear <br> L-6 Food We Eat | - How to keep our body clean <br> - Clothes for different seasons <br> - Uniforms <br> - Costumes <br> - Materials of clothes <br> - Importance of food <br> - Types of meals <br> - Sources of food <br> - Good food habits | - Yoga and exercise <br> - Make a collage of the clothes you like to wear. <br> - Make collage of three types of food. <br> - Make a Menu Card for the three meals of the day. |
| AUGUST | 20 | L-7 Safety Rules <br> L-8 My Family <br> L-9 We Help One Another | - Various safety rules <br> - Family <br> - Types of family <br> - Small family <br> - Big family <br> - Joint family <br> - Helping one another <br> - Fun with family | - List two safety rules while playing and travelling. <br> - Draw a Family Tree |


| SEPTEMBER | 22 | L-10 We Need Shelter <br> L-11 Rooms in a House <br> L-12 Our Neighbours <br> L-13 My School | - Importance of shelter <br> - Types of houses <br> - Types of roofs <br> - Quality of a good house <br> - Different kinds of rooms <br> - Uses of each room <br> - Importance of neighbour <br> - Places in our neighbourhood <br> - Things we use in our class <br> - Rooms in a school | - Make a list of five objects kept in two different rooms of your house. <br> - Importance of our neighbours. <br> - List the things used in classrooms. |
| :---: | :---: | :---: | :---: | :---: |
| OCTOBER | 14 | L-14 People Who Help Us | - People who help us and what they do | - Fancy dress and enactment of our helpers. |
| NOVEMBER | 21 | L-15 Festivals <br> L-16 Good Manners and Habits <br> L-17 Travelling is Fun | - Importance of festivals <br> - Festivals we celebrate <br> - Learning good manners and habits <br> - Need of transport <br> - Different types of transport | - G.D: Importance of festivals <br> - Make a list of 5 Do's and Don'ts <br> - Observe a plant growing in class. |
| DECEMBER | 21 | L-18 The World of The Plants <br> L-19 The World of The Animals <br> L-20 All About Water | - Parts of plant <br> - Types of plants <br> - Food for plants <br> - Uses of plants <br> - Big animals <br> - Small animals <br> - Domestic animals <br> - Wild animals <br> - Birds <br> - Insects <br> - Uses of water | - Draw a plant and label its parts <br> - Make a collage of domestic/wild animals |


|  |  |  | - Ways to save water | - Draw things that cannot live without water |
| :---: | :---: | :---: | :---: | :---: |
| JANUARY | 16 | L-21 Up in the Sky | - The sun <br> - The clouds <br> - The moon <br> - The stars | - List the various things used in different seasons |
| FEBRUARY | 20 | L-22 Earth Activity <br> L-23 Weather Activity | - Mountains <br> - Hills <br> - Forests <br> - Desert <br> - Plains <br> - Types of weather |  |
| MARCH | 20 | REVISION |  |  |

## SUBJECT: COMPUTER

| MONTHS | NO. OF WORKING DAYS | TOPIC | LAB PRACTICAL | ACTIVITIES |
| :---: | :---: | :---: | :---: | :---: |
| April | 18 | Ch. 1 : Computer- A Magic Machine | Introduction to computer and its uses. Demonstration of starting a computer | Activity page of ch. 1 |
| May | 9 | Ch. 2 : Computer It's parts and uses | Parts of a computer. <br> Demonstration of various parts of a computer on the smart board. <br> Demonstration of the places where computers are used. | Activity page of ch. 2 <br> Oral activity (About various parts of the computer) |
|  <br> August | 40 | Ch 3: The keyboard and Mouse | Familiarizing children with the keyboard. Various kinds of keys on it. Their uses and functions. The function and use of mouse. How to click the left button, right button, double clicking and pointing an object. | Activity page of ch. 3 |
| September | 22 | Ch 4: Paint Introduction | How to open Paint Program. Familiarizing them with various tools. and their uses. | Draw a square and fill it with color. Draw an ellipse and fill it with color. Use the pencil tool and draw a tree and color it. |
| October | 14 | Ch. 5: Data \& Memory | Concept of Data explained to the children. Memory storage devices eg. Pen Drive, CD, DVD etc. demonstrated. | Collect pictures of CD, DVD, pen-drives etc and paste it in your notebook. |
| November | 21 | Ch 5 continue.... |  |  |
| December | 21 | Ch. 6 Tux Paint Introduction | How to open Tux Paint. <br> Familiarizing them with various tools. and their uses. | Draw the scenery as shown on the page 64 |
| January | 16 | Ch. 7 Patterns and Puzzles | How to decompose a figure, patterns which will make them aware about lines, shapes, numbers and colors. | Draw a figure using shapes in Paint/Tux Paint |
| February | 20 | Ch. 8 Let's Draw with AI | How to use Auto Draw program to convert rough drawing into meaningful images. | Draw a ship/boat with Auto Draw program |
| March | 20 | Practical \& Revision | - | - |

## SUBJECT: GENERAL KNOWLEDGE

| MONTH | NO. OF WORKING DAYS | CHAPTERS | ACTIVITIES |
| :---: | :---: | :---: | :---: |
| April | 18 | Ch. 1 Bird's Talk <br> Ch. 2 Do you Know Me? <br> Ch. 3 Little Ones <br> Ch. 4 Vegetable Market | - Mother and baby matching game (print outs) |
| May | 09 | Ch. 5 Flowers Galore. Ch. 6 Green Friends. Ch. 7 Eco-Friendly. | - If you were to be a flower, which flower would you choose to be and why? |
| July | 20 | Ch. 8 Save Every Drop. <br> Ch. 9 Re-using Things. <br> Ch. 10 Separate Wastes in Separate bins. <br> Ch. 11 Yoga for Kids. <br> Ch. 12 Be a Smart Kid | - Draw a picture with the theme 'Water is Life' <br> - Practicing Yoga Postures |
| August | 20 | Ch. 13 Fairy tale Land Ch. 14 Fun With Rhymes <br> Ch. 15 Famous Stories <br> Ch. 16 Our Hobbies <br> Ch. 17 Months of the Year | - Dress Up as your favourite Story/Rhyme Character <br> - Make a Vehicle out of waste cardboard box. |
| September | 22 | Ch. 18 Homes and Shelter Ch. 19 At Your Service Ch. 20 Things at Home Ch. 21 Used in the Kitchen Ch. 22 Follow the Signs. | - Write down the steps to operate any home appliance (Washing Machine, Vacuum cleaner etc.) |
| October | 14 | Ch. 24 Our Sky Ch. 25 Parts of a Computer | - Quiz <br> - Draw a scenery/Make a Creative poster on the things you see in the Sky. |
| November | 21 | Ch. 26 The Capital City <br> Ch. 27 Monuments of India <br> Ch. 28 Festive India | - Note down the recipe of any food/ sweet dish prepared during a festival in your house. |


|  |  | Ch. 29 India is Great |  |
| :--- | :--- | :--- | :--- |
| December | 21 | Ch. 30 Metro Cities <br> Ch. 31 Popular in the World <br> Ch. 32 A World of Food | $\bullet$ Quiz <br> $\bullet$ <br> Recipe of your favourite food |
| January | 16 | Ch. 33 Countries of the World <br> Ch. 34 What do they speak <br> Ch. 35 Let's have Fun | $\bullet$ Atlas game <br> $\bullet$ Write Hello in 5 different languages |

## DANCE SYLLABUS

(2022-23)

| CLASS | MONTH | CONTENTS |
| :---: | :---: | :---: |
| I | FIRST TERM <br> (April 2022 to September2022) | - ZUMBA DANCE. <br> - INTRODUCTION OF CLASSICAL DANCE (KATHAK) <br> - TATKAR IN EKGUN/DUGUN <br> - HAND MOVEMENT <br> - PATROTIC DANCE |
|  | SECOND TERM <br> (October 2022 to March 2023) | - GURU VANDANA <br> - FOOTWORK - 16 BEATS \& 8 BEATS <br> - FOLK DANCE (PUNJABI) <br> - BASIC WESTERN STEPS <br> - HAST MUDRAS (1ST - 4 TH MUDRA) |

## MUSIC SYLLABUS

(2021-22)

| CLASS | MONTH | CONTENTS |
| :---: | :---: | :---: |
| I | FIRST TERM <br> (April 2022 to September 2022) | - Gayatri Mantra, <br> - 'OM' ,'SA' and Swar Sadhna . <br> - Sargam Patterns Aaroh \& Avroh (1-3) with Beat . <br> - Alankar (1-3) introduction on Synthesizer. <br> - Prayers songs English \& Hindi <br> - Patriotic songs . <br> - National Anthem . |
|  | SECOND TERM <br> (October 2022 to March 2023) | - Knowledge of Taal <br> - Hand movements on Congo . <br> - Diwali Song, \& Christmas Carols. <br> - Patriotic songs for Republic Day, <br> - Saraswati vandana . <br> - National Song ( vande mataram ) |

## SPORTS SYLLABUS

| MONTHS | CONTENT |
| :---: | :---: |
| TERM 1 (April 2022 to September 2022) | - Food And Nutrition <br> - Jumping <br> - Ball Skills <br> - Knowing Your Body |
| TERM 2 <br> (October 2022 to March 2023) | - Ball Dribbling <br> - Physical Fitness <br> - Athletics Events <br> - Annual Sports Meet |

SUBJECT: ART \& CRAFT

|  | Topic Covered |  | Topic Covered |
| :--- | :--- | :--- | :--- |
| Term I | Aeroplane, Toucan Bird, Flowers (Thumb <br> Painting), Doll, Umbrella, Dog, Rocket, Truck, <br> Octopus, Garden, Swan, Tomato (Clay Work), <br> Landscape, Animals, Finger, Parrot, Boat, <br> Boat(Paper Craft Origami) | Term II | Bat, Pattern, Dancers, Flowers, Monster, <br> Duck, Engine, Bird, 3-D Penguin, Flower, Cat, <br> Horse, Hut, Butterfly, Cap, Fish, Shark, Mask |

