

ACADEMICS

1. English Skit Presentation

Objective: To enhance dramatic expression, team collaboration, and understanding of characterisation.

Learning outcomes

Language Proficiency: Students improved their vocabulary, pronunciation, and fluency in English.

Collaboration & Teamwork: The activity encouraged cooperation, responsibility sharing, and mutual respect.

Confidence Building: Performing on stage helped boost students' public speaking skills and self-esteem.

Creativity & Expression: Students expressed ideas through dialogues, props, and dramatic elements.



2. प्रकृति से संवाद:-

प्रस्तुत गतिविधि के तहत कारखानों, फैक्ट्री, प्रदूषण आदि के कारण वातावरण में फैले ज़हर से होने वाले नुकसान और प्रकृति के महत्त्व को समझने के प्रयास किया गया। छात्रों को सर्वप्रथम एक गोले में बैठाकर पंचायत की गई, पंचायत में प्रकृति से जुड़े विभिन्न मुद्दों पर चर्चा हुई, छात्रों के विचार जानने का प्रयास किया। तत्पश्चात सभी को एक- एक वृक्ष के साथ 30 मिनट तक के लिए अकेला छोड़ दिया गया। इस दौरान छात्रों ने पेड़ मानव रूप में मानकर उनसे संवाद किया और उनकी समस्याओं को जानने का प्रयत्न किया।

अधिगम प्रतिफल

गतिविधि के बाद छात्रों में प्रकृति के प्रति जिम्मेदारी का भाव व वातावरण के प्रति जागरूकता का विकास होगा। साथ ही भावनात्मक रूप से स्वभाव में कोमलता प्रवेश करेगी। बेहतर इंसान बनेंगे के

लिए प्रेरित होंगे। NEP-2020 की अनुशंसाओं का पालन करते हुए, शैक्षणिक गतिविधि को कक्षा से बाहर ले जाना और अपने आसपास के वातावरण से जोड़कर पढ़ना भी इस गतिविधि के मूल उद्देश्यों में शामिल है।



3. Types of Lines

Types of Lines — **Parallel, Perpendicular, and Intersecting Lines.**

This innovative session combined physical movement with geometry, encouraging students to stretch and position their hands and arms to form various lines and angles.

Learning Outcomes:

- **Kinesthetic Understanding:** Students deepened their grasp of geometric concepts through physical demonstration.
- **Spatial Reasoning:** Enhanced their ability to visualize and manipulate lines in three dimensional space.
- **Real-World Application:** Gained confidence in identifying and applying types of lines in their surroundings and problem-solving tasks.



4. Birthday Walk

A birthday celebration with friends is so much fun. Children at Bal Bharati Public School Jharli have the opportunity to celebrate their birthdays by doing the "Birthday Walk" based on Maria Montessori's concept. It is a meaningful way to further their understanding of the passage of time and a great way to introduce the earth, the sun, and how the earth revolves around the sun..

Learning Outcomes of the Birthday Walk Activity

- ✓ The Birthday Walk activity helps children understand how time passes and how they grow each year.
- ✓ They learn that the Earth moves around the Sun, and that makes one year.
- ✓ It builds their confidence when they talk about their life.
- ✓ They feel happy and special while celebrating with friends.



CO-CURRICULAR & EXTRA-CURRICULAR INITIATIVES

1. Zumba Dance Sessions

Objective:

To promote physical well-being, rhythm awareness, and inclusive participation through engaging Zumba dance sessions, fostering a fun and energetic environment that encourages movement, self-expression, and a positive attitude towards fitness among all students.

Learning Outcomes:

1. **Demonstrate improved physical fitness** through enhanced cardiovascular endurance, flexibility, and coordination.
2. **Recognize and follow rhythmic patterns** in music, developing a stronger sense of timing and musicality.
3. **Engage confidently in group physical activities**, showing increased enthusiasm and reduced self-consciousness.
4. **Collaborate and interact positively** with peers in a supportive and inclusive setting.



2. Musical Band

Adopted a unique approach to teach Indian instruments by integrating the concept of fusion. Through this innovative approach, students not only learn classical Indian instruments such as the tabla, sitar, harmonium, and flute, but also explore how these can be fused with modern genres like pop, jazz, and electronic music.

Learning outcome:

This not only sustains interest among young learners but also helps preserve the rich heritage of Indian music in a modern context.



ADMINISTRATIVE AND OPERATIONAL PROCESSES

A day-to-day school operations, ensuring smooth communication with the authorities, teachers, staff, and parents.

CCM (Co-ordination Committee Meeting) is conducted every month with Chairman, Secretary and NTPC officials.

Centralized systems (BB Connect) to manage student records, attendance, exam results, fee collection etc. These systems often provide a digital platform for easy access of the data on one click.

The school maintains a transparent fee structure, with fees collected via offline (cheque/ DD) or online methods (bank transfers, payment portals).

Financial records are maintained for audit purposes.

Classrooms are well equipped with basic educational tools like whiteboards, projectors, furniture, and proper lighting.

Computers and internet facilities are available to support digital learning (e.g., smart boards, online learning tools).

The school's physical infrastructure (building maintenance, cleaning, sanitation, etc.) is ensured regularly.

Ensure the Block/ District/ Directorate or any other compliance on time.

Disaster Management drills, and other safety procedures are regularly conducted.

Gradually moving towards paperless working/ communication.

BBPS JHARLI

HARYANA